

Workshop 1

Promoting trust towards EQF

- a) *Trust towards and ownership of the national referencing process*
- b) *Trust towards the results of the referencing process abroad*

Referencing and the Self-Certification process: the Croatian example

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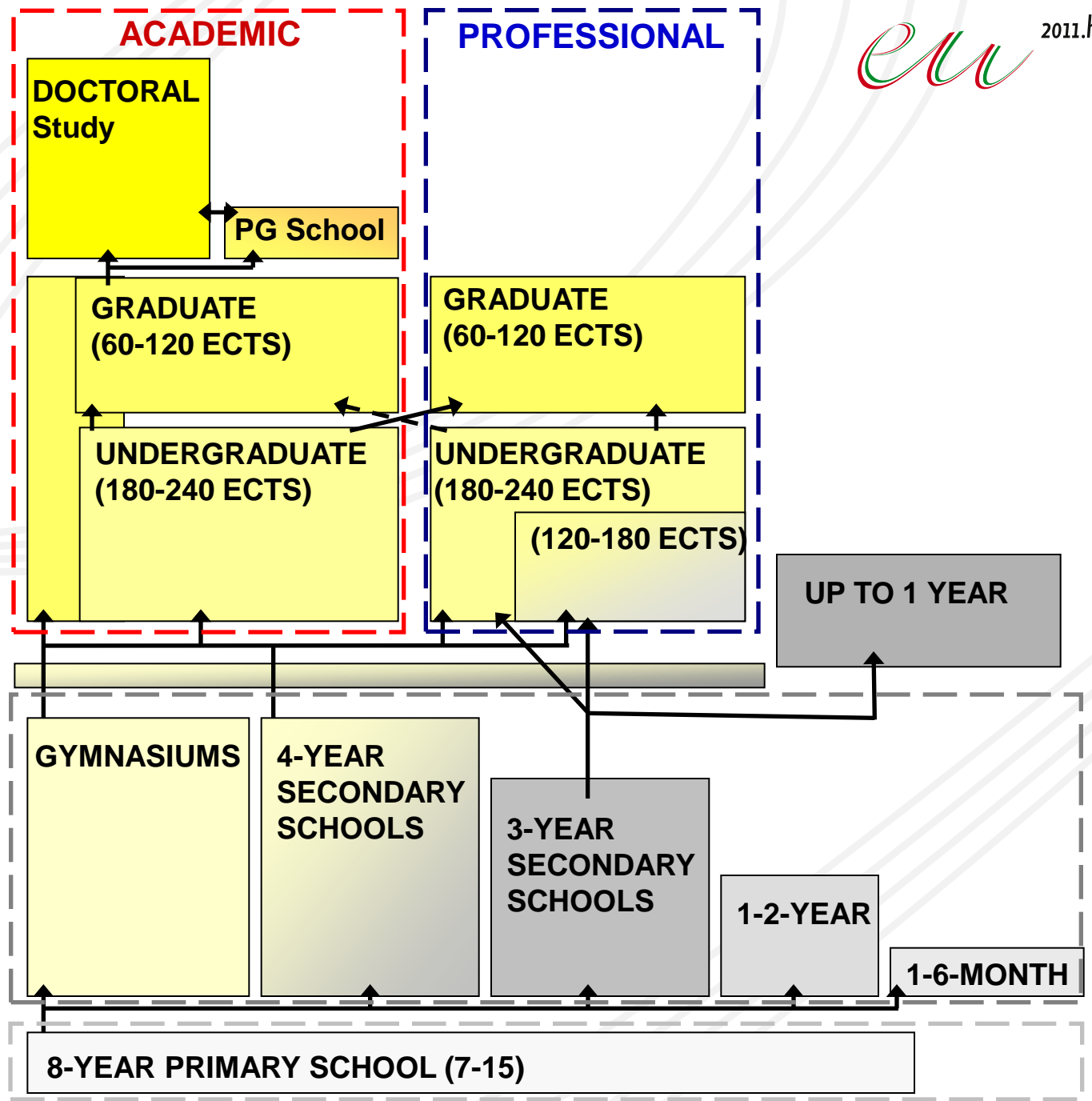
CROatian Qualifications Framework

- **Development** – started in 2006;
- **Stakeholders** – Governmental, line ministries, education institutions, employers, students, unions, employment service, civil society, scientists, journalists, ...;
- **Management** – National Committee, and Ministry of Science, Education and Sports as NCP:
 - Stakeholders, and
 - Experts;
- **Working team** – Operational/Expert Team – consists of experts;
- One **common** NQF;
- Learning outcomes, credit and unit/module- based;
- **Communication, reflection** and **reforming** instrument.

Main outcomes

- Baseline of the CROQF;
- CROQF Concepts;
- Sectoral working groups (25+1):
 - 25 (Forestry and Wood Technology; ...)
 - 1 (Interdisciplinary and any undefined profile);
- Action Plan: 2008-2012;
- CROQF – Introduction to Qualification;
- Draft of the CROQF Law on the CROQF – draft;
- By-laws – in preparation;
- Guidelines for implementation and QA – in preparation;
- www.kvalifikacije.hr and Register – in preparation;
- **Referencing and self-certification report** – in preparation;
- ...

- 8.2 PhD
- 8.1 *mr. sc. (old)*
- 7.2 Master-spec
- 7.1 Master / Spec.
- 6 Bachelor (A/P)
- 5.2 "Short-cycle"
- 5.1
- 4.2
- 4.1
- 3
- 2
- 1



Law on the CROQF – draft

- Concepts;
- Aims and Principles; Levels and level descriptors, Classification;
- National coordination and stakeholders; Responsibilities;
- Register – criteria and procedures, standards, validation, assessment, awarding, QA;
- Quality assurance:
 - Assessment;
 - Awarding;
- Reference to the EQF and QF-EHEA; and NQFs of other countries;
- Role of the CROQF in recognition of foreign qualifications in Croatia, and national qualifications abroad;
- Quality assurance of the CROQF;

European Cooperation

- EQF AG and NCP;
- QF-EHEA (NC);

- Region – SEE-Network – CoE supported;
- Countries:
 - Austria;
 - Poland;
 - Slovenia;
- Institutions:
 - ETF (during CROQF development);
 - CoE (SEE-Network)
- Other projects and experts:
 - IPA; LLP;
 - Experts from UK; ...

International experts

- Principles:
 - Both: HE and VET;
 - EQF (AG) and QF-EHEA (NC);
 - Institutions and countries – more working with;
- Countries:
 - Austria;
 - Poland;
 - Slovenia;
- Institutions:
 - CoE (SEE-Network);
 - ETF (supporting CROQF development);

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International experts

...cont...

- Mr S. Bergan, CoE/HE
- Prof. E. Chmielecka, MNE, Poland
- Dr. M. Dobnikar, MHE, Slovenia
- Mr M. Graham, ETF
- Mr E. Staudecker, FMEAC, Austria

Referencing and self-certification report

Summary

1. Introduction

2. Background

2.1 Croatian Background

2.2 European Background

3. Croatian Qualifications Framework

3.1 Development of the CROQF

3.2 Role of the CROQF

3.3 Main elements of the CROQF

3.4 Classification of qualifications

3.5 Quality Assurance

Referencing and self-certification report

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3.6 Recognition of Prior Learning

4. Referencing of the CROQF to the EQF and the QF-EHEA

4.1 General policy approach

4.2 Structures - bodies and responsibilities

4.3 The referencing process

4.4 Communication and the consultation process with stakeholders

4.5 Referencing of the CROQF to the QF-EHEA

4.6 Referencing of the CROQF to the EQF

4.7 Quality Assurance

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Referencing and self-certification report

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4.8 Referencing process: challenges and issues, recommendations

5. Fulfilment of the criteria and procedures (EQF and QF-EHEA)

5.1 Response to the EQF Criteria and Procedures

5.2 Response to the QF-EHEA Criteria and Procedures

5.3 Response to the Quality Assurance Criteria and Procedure

6. Further development of the CROQF

7. Conclusions

References and Web Links

Annexes

Common issues and challenges

- Institutional:
 - National coordination of the CROQF – new institution or “virtual”
 - Existing human capacity;
 - Funding and other resources;
- “Old / Existing” qualifications, or only “new” qualifications ?
- Levels and a number of sub-levels
 - 4.1, 5.1, 7.2, 8.1;
 - Public (and regional) interest: 8.1, “*magistar znanosti*”, mr. sc. – “old” qualification;
 - Original research, however does not satisfy the conditions for a full third EHEA cycle;
- Transformation of new PhDs (now, similar research demand as for “old” mr. sc.) – Uni.-resistance for reform;
- Other personal/group/institutional interests;

Recommendations

- Stakeholders involvement, and partnership from the beginning;
 - Employers;
 - HEIs;
 - Students;
 - Unions;
 - ...;
 - Expert involvement (national and international);
- Decide: reforming, or only reflecting NQF ?
- Transparent process;
- Take time;
- Human and other resources;
- Dissemination;
- Testing;

THANK YOU FOR YOUR ATTENTION !

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