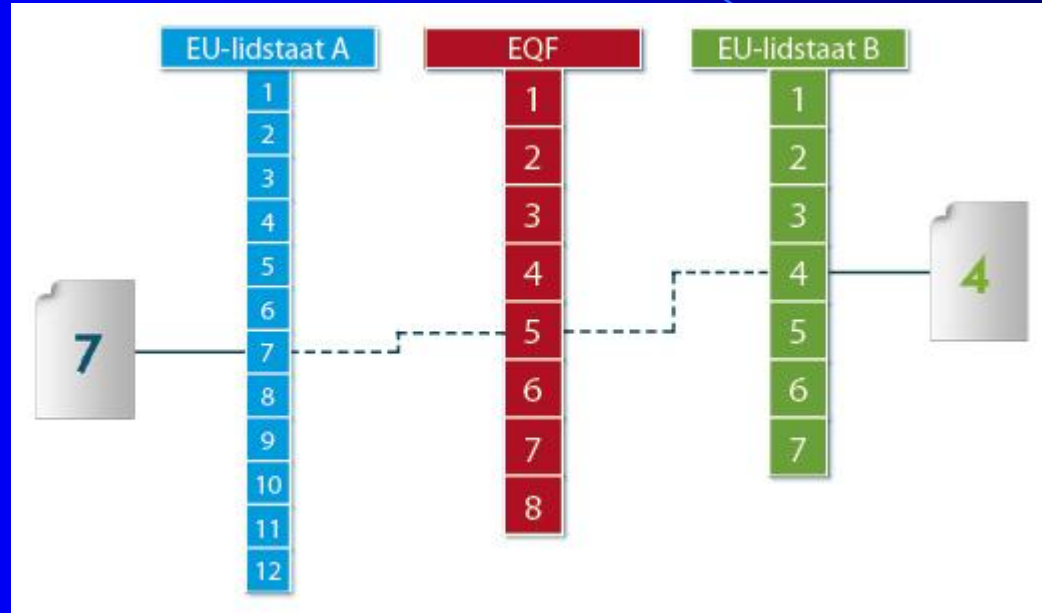


The referencing process: the Flemish example



AGENCY for Quality Assurance in Education and Training

Referencing



- Recommendation of 23/04/2008
- Referencing report

Reporting: trust building (1)

- Explain, inform, clear out
- Transparant and understandable
- 4 main parts of the Flemish report:
 - The Flemish situation
 - The referencing (10 criteria)
 - Stakeholder consultation
 - Conclusions

Content: trust building (2)

- Crucial on trustbuilding: information on key elements
- 10 AG criteria and procedures
- Conformity, familiarity
- Criterion one:
 - Who is responsible for what?
 - Managing the enrollment of the qualifications system
 - Relevant bodies

Content: trust building (2)

- Criterion two: actual exercise
- Fundamental shift: learning outcomes
- Qualifications:
 - sound system
 - notably: aligning qualifications
- Quality assurance: crucial and hard

The making of: trust building (3)

- Not only the content of the report, but also “*the way and the why* of the referencing”
- Guaranty of involvement: consensus
- International experts:
 - eye-openers
 - view broadeners
- Steering committee: experts
- Consultation phase: stakeholders

The commitment: trust building (4)

- Belief in the EQF design
- Honesty, sincerity, authenticity
- Open mind: richness of differences and diversity
- Let time play its part: transition
- Collective responsibility

THANK YOU VERY MUCH:



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Flemish (draft) report (soon to come):

<http://www.ond.vlaanderen.be/kwalificatiestructuur/koppelingsrapport/rapport.htm>